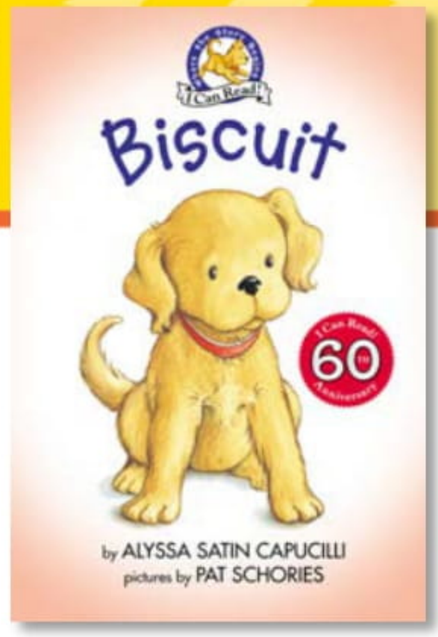

SHARED My First READING

Biscuit

By Alyssa Satin Capucilli

GRL F

ABOUT THE BOOK:

It's time for Biscuit to go to bed. But first he wants to play. And then he wants a snack. And then he needs a drink. What else does Biscuit want before bed? So many things! It turns out that it takes a lot of patience to put this playful little puppy to bed.

DISCUSSION QUESTIONS:

1. It's time for Biscuit to go to bed, but he needs some things before he's ready to go to sleep. List three things that Biscuit needed before he could go to sleep. Who gave him what he needed? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*

2. Is Biscuit a grown-up dog or a puppy? How do you know? Is the person taking care of him a grown-up or a child? How do you know? When you go to bed, how are you like Biscuit? How are you different? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1, RL.3.6.*

3. Look at the illustrations of the girl on each page. How do you think she feels about taking care of Biscuit at bedtime? How do the illustrations help you understand how she feels? *Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*

4. Who says "Woof, woof" in this story? How do you know? What would Biscuit say if he were a kitten instead of a puppy? What are some other words that describe the sounds animals make? *Common Core State Standards (Reading: Literature): L.K.5.c., L.1.5.c., L.2.5.a., L. 3.5.b.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a.–b., SL.1.1a.–c., SL.2.1.a.–c., SL.3.1a.–d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.

EXTENSION ACTIVITIES:

Bedtime Story: The little girl reads a bedtime story to Biscuit. What story do you like to hear or read at bedtime? Imagine that one of your pets or stuffed animals asked you to read a bedtime story to them. Choose a book that you can read and read it aloud to your pet or stuffed animal. *Common Core State Standards (Reading: Literature): RL.K.2., RL.1.10., RL.2.10., RL.3.10.; (Reading: Foundational Skills) RFS.K.4., RFS.1.4., RFS.2.4., RFS.3.4.*

A Bedtime Routine: Now that the little girl knows what Biscuit needs before bed, she can make sure he has all of those things each night. To help her remember everything she needs to do, make a poster that she could put up in her home to help her remember how to put Biscuit to bed. Or make a list of the things you need to do every night before you go to bed. What is your bedtime routine? *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a.–d.*

A Good Morning Story: What will Biscuit and the little girl do when they wake up in the morning? Draw a picture of something you think the two of them will do together. Then dictate or write a paragraph to go with your picture that tells all about Biscuit and his friend in the morning. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3a.–d.*

A Bunch of Biscuit Books: Alyssa Satin Capucilli has written many books about Biscuit. Read some of her other Biscuit books and find out what else happens to this funny puppy and his friend. Then think about whether you'd like to have a dog like Biscuit for your own pet. Dictate or write your decision along with an explanation of why you feel that way. *Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1a.–d.*

Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.1.5., W.2.5., W.3.5., W.K.6., W.1.6., W.2.6., W.3.6.

Visit www.icanread.com for more teaching guides!

I Can Read!

HARPER
An Imprint of HarperCollinsPublishers

Permission to reproduce and distribute this page has been granted by the copyright holder, HarperCollins Publishers.
All rights reserved.