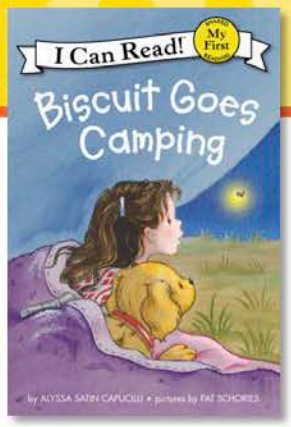

Biscuit Goes Camping

By Alyssa Satin Capucilli, pictures by Pat Schories

GRL F

ABOUT THE BOOK:

Biscuit and his girl go camping in the backyard using a makeshift tent made with a blanket thrown over a clothesline. All part of the fun, Biscuit finds a frog, watches a firefly, and runs from the wind. Then lightning strikes, and the two race to the house before the rain starts. Biscuit and his girl find the perfect place to sleep—in the house.

DISCUSSION QUESTIONS:

1. What supplies does the little girl bring with her camping? Which supplies go unused on their camping trip?
2. What does Biscuit find outside while he is camping? What does he say to his girl when he finds something unique?
3. What is Biscuit's reaction to the wind and the blowing leaves?
4. Why do Biscuit and his girl run to the house before the night is over? What place do they find to sleep?

The above questions correlate to Common Core State Standards (Reading): RL.K.1, RL.1.1, and RL.2.1; (Speaking & Listening): SL.K.1, SL.1.1, and SL.2.1, SL.K.3, SL.1.3, and SL.2.3.

EXTENSION ACTIVITIES:

Tales of Camping Out: Ask students to write a story about a time they went camping or attempted to spend the night outside. Have students tell who they went with, when they went, where they went, what they did, and how long they stayed. Students can illustrate and read their stories to a partner. *This activity correlates to Common Core State Standards (Reading Literature): RL.K.2, RL.1.2, and RL.2.2; (Writing): W.K.3, W.1.3, and W.2.3; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

Plan to Camp: Biscuit's friend plans a trip to go camping in the backyard. With a partner, ask students to plan a camping trip to a location in the school or in a neighboring park. Ask students to make a list of what they would take to eat, what they would sleep on, and what they would take to play with. Then ask them to write a plan of action for what they will do on their trip. Have students put their plans into action! *This activity correlates to Common Core State Standards (Reading Literature): RL.K.2, RL.1.2, and RL.2.2; (Writing): W.K.3, W.1.3, and W.2.3; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

Are Fireflies Really Flies? When Biscuit and his friend see a firefly, the firefly says good-night to them and follows them into the house. Read some of the fun facts from this web page to your students: www.learningliftoff.com/why-they-glow-and-other-fun-facts-about-fireflies. Allow students to work with a partner and give each pair one of the fun facts about fireflies. Ask students to write the fact in their own words and to draw a picture demonstrating their fun fact. Display the facts and drawings in the classroom. *This activity correlates to Common Core State Standards (Writing): W.K.2, W.1.2, and W.2.2; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

The Role of an Author and an Illustrator: Ask students to write the name of the author and the illustrator of *Biscuit Goes Camping*. As a class, discuss the role of an author and an illustrator in creating and publishing a book. Then have students create a book cover for their own story about camping. On the inside flap have them write about their experiences as an "author" and their experiences as an "illustrator." Post book covers in the classroom. *This activity correlates to Common Core State Standards (Reading Literature): RL.K.6, RL.1.6, and RL.2.6; (Writing): W.K.2, W.1.2, and W.2.2; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

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