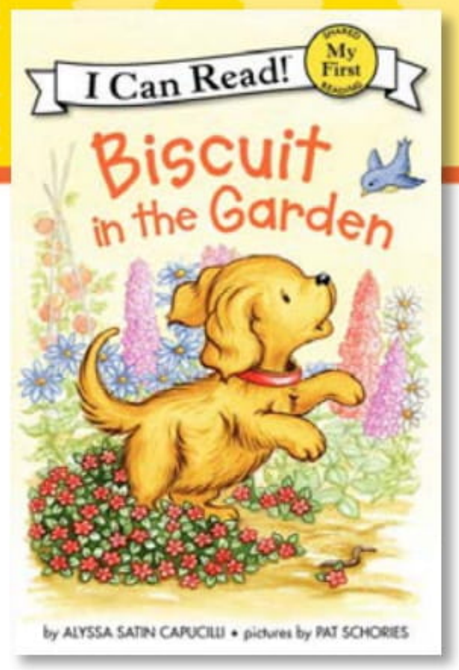

Biscuit in the Garden

By Alyssa Satin Capucilli, pictures by Pat Schories

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ABOUT THE BOOK:

Biscuit returns for an adventure in the garden, where there are many lovely things to see. He finds flowers, plants, butterflies, and worms. But Biscuit is always curious! When he discovers a bag of birdseed, he investigates. Will Biscuit get in trouble, or will his investigations make the garden more beautiful than it was before?

DISCUSSION QUESTIONS:

1. Why are the girl and Biscuit in the garden? How can you tell? Are Biscuit's goals while he's in the garden the same as the girl's or different? Explain your answer. *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*

2. How would you describe Biscuit's personality? What things does he do or say in the garden that show his personality? How does he create the story's problem? How does he affect the story's ending? *Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3., RL.3.3.*

3. What do you learn about the characters, the setting, and the story from the illustrations? Also, list a few of the things you learn from the illustrations that you don't learn from the words. *Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*

4. How would you describe the colors in the illustrations? How do they help portray the characters' personalities or feelings? How do the colors create the overall mood or tone of the story? *Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.3.1a-d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.

EXTENSION ACTIVITIES:

How Does a Garden Grow? Poster: What might Biscuit find in the garden that's not mentioned in the story? What animals? What bugs? What plants? Research with help from your teacher and choose two to six things Biscuit might find. Using your research, make a poster that describes or shows what the things you've chosen are, how they grow, and how they help or hurt gardens. Hang your poster so all your friends can learn more about how gardens grow. *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.*

This Great Biscuit Adventure Review: Write or dictate a review of *Biscuit in the Garden*. What do you like best about this Biscuit story? The illustrations? Biscuit's repeated "woof, woof"? Biscuit's curiosity? Explain the things you like best and why you like them. Make sure to add some great details from the story and the illustrations. Once you're done, maybe help your teacher and class create a blog of Biscuit reviews. You could even include reviews of other Biscuit books! *Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1a., W.3.1b., W.3.1c., W.3.1d.*

Your Own Biscuit Tale: Invent your own story about Biscuit. Maybe he comes to visit you at your house. Or maybe you visit his home. You and he might find something exciting to try or to investigate. Use descriptive words or pictures with details to show the setting, the problem you and Biscuit encounter, and the way you and he solve the problem. Once your own Biscuit tale is finished, share it with your friends and family. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3a., W.3.3b., W.3.3c., W.3.3d.*

The Time I Was in Trouble: A True-Life Comic: Like Biscuit, your curiosity has probably led you into trouble. What were you trying to learn more about? How did you discover the problem or trouble? How did you solve your problem or avoid trouble? What did you learn about yourself, your curiosity, or the situation? Draw "The Time I Was in Trouble: A True-Life Comic." Recount all the important details, as well as your great thoughts about them. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3a., W.3.3b., W.3.3c., W.3.3d.*

Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.1.5., W.2.5., W.3.5., W.K.6., W.1.6., W.2.6., W.3.6.

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